

### **Aim**

• To identify and name some common garden and wild plants.

# **Success Criteria**

- I can name some garden plants.
- I can name some wild plants.
- I can use a key to find out the names of plants.



# **Meet Quizby!**

Can you spot me in the

**Lesson Presentation?** 

The questions that appear will help you to think about the key learning throughout the lesson.





### Remember It



In our first lesson, we planted **seeds**. Now let's have a look at them to see if they have started to grow. Observational drawing of my plant: On page 5 of your Plant Diary, draw how the plant looks today. It's OK if the plant hasn't started to grow yet, just draw what you see! o your drawing for the parts of the nave grown. You can use the words flowers leaves









### Where Do Plants Grow?



Where might you see plants growing? Work with your partner to think of as many places as you can!



by a river

You might see plants growing:



Can you think of any unusual places they might grow?









Why do you think people might grow plants in their garden?





Some plants grow wherever their seeds fall. We call these **wild plants**.

They are not planted by people.



What d We call them weeds. prow in o?







There are lots of different garden plants.

Do you know the names of these plants?





How would you describe these plants?





Do you know the names of these plants?





How are these plants similar? How are they different?





Do you know the names of these plants?



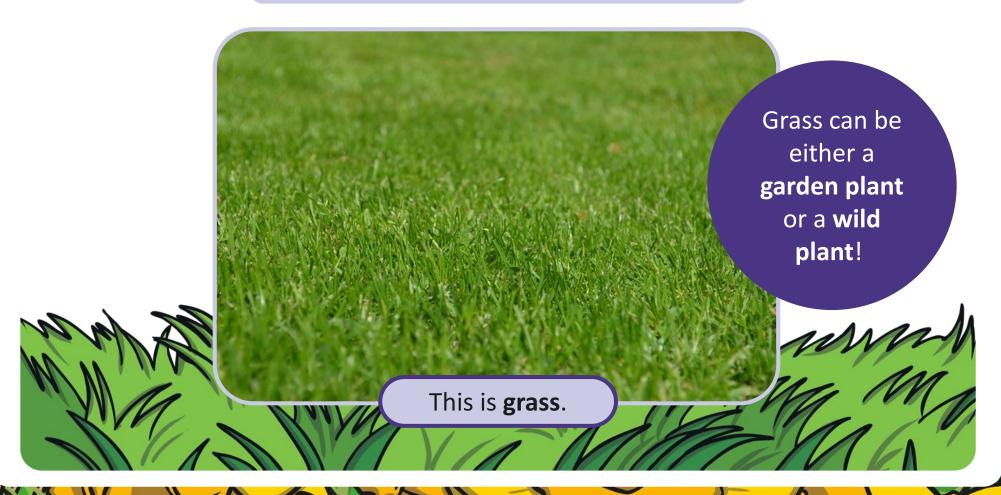


Have you seen either of these plants before? Where might you see them growing?





Do you know the name of this plant?











### **Wild Plants**



There are lots of different wild plants.

Do you know the names of these plants?





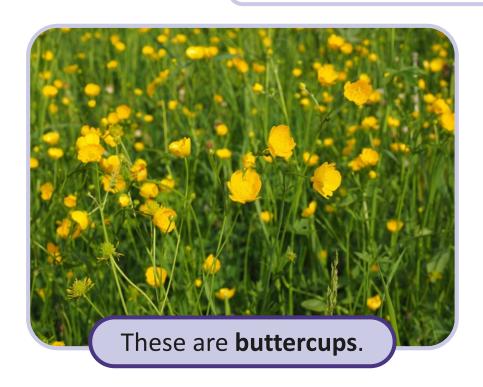
Where might you see these plants growing?



### **Wild Plants**



Do you know the names of these plants?





How would you describe these plants?



## **Wild Plants**



vild

Do you know the names of these plants?





Like Whe

Where might you see ivy growing wild?



# **Types of Plants**



What are wild plants? What are garden plants?

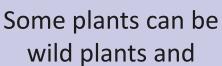
Can you remember the name of any?

A wild plant is a plant that grows without help from

A **garden plant** is planted and looked

r by people.

Can you name some garden and wild plants?



garden plants.



# **Going on a Plant Hunt**



We are going to go out on a plant hunt around the school to find out which types of plants grow here!

We ar Identificat

Do you think garden plants, wild plants or both types of plants will be growing around the school? and name some or the plants.

ant, draw it hal Drawing

> Challenge! Explain whu you think it is a garden plant or a



Draw the plants you find. Label the plant with its no and whether it is a garden plant or wild plant.

Observational Drawing Garden and Wild Plants

Can you use a key to find out the names of plants?





Let's discuss what we found on our plant hunt!

Can you name two of the plants you found?

Were they wild plants or garden plants?

What did they look like?

Which **parts** of a plant did you see on them?

Did you find any plants you couldn't name?

How could we find out what these plants are called?



## **Aim**



• To identify and name some common garden and wild plants.

# **Success Criteria**

- I can name some garden plants.
- I can name some wild plants.
- I can use a key to find out the names of plants.





### **Science: Garden and Wild Plants**

#### Aim

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

**Lesson Duration** 

All timings are approximate.



Observing closely, using simple equipment.

To identify and name some common garden and wild plants.

#### **Success Criteria**

I can name some garden plants.

I can name some wild plants.

I can use a key to find out the names of plants.

#### **Standard School Equipment**

Magnifying glasses (if required)

Camera

#### Preparation

Plant Identification Key - per child

**Observational Drawing Activity Sheet** - per child

#### **Key Vocabulary**

Garden plants, wild plants, weeds, daisy, dandelion, buttercup, nettles, rose, pansy, iris, sunflower, sweetpea, lavender, clover, grass, identify, observe.

Prior Learning: In the previous lesson, the children learnt to identify, name and describe the basic parts of a plant.

#### **Learning Sequence**

Whole Class	<b>Remember it:</b> Allow the children 5-10 minutes at the beginning of the lesson to look at how their seeds are growing and to make an observational drawing using their <b>Plant Diary</b> from lesson 1. Recap the learning from the previous lesson using the <b>Lesson Presentation</b> .	10 mins
whole class	Perfect Plants: Read pages 11 to 20 of the Perfect Plants eBook together on the Lesson Presentation, to find out about garden plants and wild plants.	10 mins
	Where Do Plants Grow? Use the Lesson Presentation to review what we have learnt about wild plants and garden plants. Children can discuss with their partner where they might see plants growing and what the differences between wild and garden plants are.	5 <sub>mins</sub>
	Can children explain the difference between wild plants and garden plants?	
Whole Class	Garden Plants: Use the Lesson Presentation to identify and describe different plants that might be found in gardens and parks. Explain, with the example of grass, that some plants can be garden plants and wild plants.	5 <sub>mins</sub>
	Can the children name some garden plants?	
Whole Class	Wild Plants: Use the Lesson Presentation to identify and describe different plants that might grow wild.  Can the children name some wild plants?	5 <sub>mins</sub>
	•	
	<b>Types of Plants:</b> Recap learning so far. Children explain to their partners what they have learned about garden plants and wild plants. They name any plants they know or have learned from the <b>Lesson Presentation</b> .	5 <sub>mins</sub>
	Can the children name some garden and wild plants?	
Typole class	Going on a Plant Hunt: Take the children on a plant hunt around the school. Children use the Plant Identification Key to help them to identify plants. They draw plants they see on the Observational Drawing Activity Sheet. You may wish for the children to use magnifying glasses to look closely at the plants. Ensure that children are closely supervised and do not touch any of the plants, particularly as they may find wild plants such as nettles.	45 mins
	A camera is required to photograph any plants the children cannot identify. These photos can then be used at the end of the lesson.	
	Can the children use a key to identify and name some garden plants and wild plants?	
Whole Class	What Did We Find? Ask the children to name the plants they found. Can they explain if they are wild plants or garden plants? Ask the children if there were any plants they couldn't identify. Use any photographs taken in the lesson, the eBook and other secondary sources to see if one or two can be identified.	10 mins
	Can the children name some garden and wild plants?	
		•



#### **Explore**it

Playit: Children play the Garden and Wild Plants Matching Game. These may be better printed on to card to allow you to reuse them...

Createit: Children create a drawing of a garden or wild area including appropriate plants and label these.

#### Reasonit

Children discuss Reasoning Cards: Going on a Plant Hunt. Children identify and name the garden plants and the wild plants on the card.

#### **Assessment**

Scientific Knowledge	
Working Towards the Expected Level	Children:
With support, children identify and begin to name some common wild and garden plants.	
Working At the Expected Level	Children:
Children identify and name a variety of common wild and garden plants.	
Working At Greater Depth	Children:
Children identify, name and describe a variety of common wild and garden plants.	
Working Scientifically	
Working Towards the Expected Level	Children:
With support, children begin to observe the natural world around them.	
Working At the Expected Level	Children:
Children can observe the natural world around them.	
Working At Greater Depth	Children:
Children observe the natural world around them, explaining what they have seen.	



Aim: To identify and name some common garden and wild plants .				Date:					
				Delivered By: Support:			rt:		
Success Criteria	Ме	Friend	Teacher	Т	PPA	s	I	AL	GP
I can name some garden plants.				Notes/	Notes/Evidence				
I can name some wild plants.									
I can use a key to find out the names of plants.									
Next Steps									
•									
•									

Т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To identify and name some common garden and wild plants .			Date:						
			Delivered By: Support:						
Success Criteria	Ме	Friend	Teacher	T PPA S I AL			GP		
I can name some garden plants.				Notes	Notes/Evidence				
I can name some wild plants.									
I can use a key to find out the names of plants.									
Next Steps									
•									
•									



Т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	ĞР	Guided Practice

Plants   Garden and Wild Plants	
To identify and name some common garden and wild plants.	
I can name some garden plants.	

#### Plants | Garden and Wild Plants

To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

### Plants | Garden and Wild Plants

I can use a key to find out the names of plants.

I can name some wild plants.

·	
To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

#### Plants | Garden and Wild Plants

To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

#### Plants | Garden and Wild Plants

To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

#### Plants | Garden and Wild Plants

To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

#### Plants | Garden and Wild Plants

To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

#### Plants | Garden and Wild Plants

To identify and name some common garden and wild plants.	
I can name some garden plants.	
I can name some wild plants.	
I can use a key to find out the names of plants.	

